Boynton & Cornell Writing Together
Tutor/Mentor Position Description
Fall 2019

The Public Service Center PreK-12 Programs in partnership with REACH (Raising Education Attainment Challenge) and Boynton Middle School are seeking motivated and dedicated individuals to provide tutoring and/or mentoring assistance and support to local school students. Tutor/mentors will work with the Boynton & Cornell Writing Together Program, a group that travels to Boynton Middle School twice a week to work with students on improving their reading and writing skills to grade level. Tutor/mentors will develop a close, engaging relationship with a middle school student and they assist in a semester-long project.

Position Qualifications: The ideal tutor/mentor will possess:

• The ability to work with a diverse population of students with a range of academic abilities;
• An understanding of how to manage groups of students;
• Comfort with middle school curriculum and an interest in reading/writing.

Applicants with a driver’s license for 3+ years preferred, as they can be approved to drive university vehicles.

Remuneration: Applicants must be eligible for Federal Work-Study $11.10/hour Students without work-study can choose to take on this position in a volunteer capacity.

Application Process: Interested students should send a resume and cover letter to Kurt Sarsfield at pscprek12@cornell.edu. Applications will be accepted on a rolling basis until all positions are filled.